## Assignment 2 EDTC 810 Statistics for Educational Research Wendy Thompson

Group Log: Statistics By Group 4 Website

https://sites.google.com/view/statisticsbygroup4/home

Evaluator Name: \_\_\_\_\_Wendy Thompson\_\_\_\_\_

| Group Members<br>(Include Self) | Project Contributions (Explain as much space as you need.) If someone failed to contribute or minimally contributed note that as well.   |  |  |
|---------------------------------|--|--|--|
| Patricia Holzman                | Co-planned aspects and sections of website. Created & shared folder on google drive. Created Correlation, Scatterplot, Linear Regression Section for website. Created video SPSS lesson. Edited website. Reviewed content.   |  |  |
| Wendy Thompson                  | Co-planned aspects and sections of website design Created Descriptive Statistics sections of the website (Mean, Median, and Mode) and (Range, Standard Deviation and Variance). Created SPSS videos to support the website lessons. Edited website/ reviewed content |  |  |
| Remberto Jimenez                | Co-planned aspects and sections of website. Created & formatted Google Sites shell for the group project. T-Test and an ANOVA sections for website. Created video SPSS lesson. Edited website. Reviewed content.   |  |  |

The next part is a self-reflection of the group project. Use the rubric to answer questions 1&2:

1. Grade your own project for the "Required elements for the website" category on the rubric. (Assign your point value between 0 & 10). Explain your rational as you see fit.

A full ten points should be awarded for this section of the rubric as all points were covered in a clean, concise, and professional manner. Collectively, the appearance of the website demonstrates the delivery of topics in a cohesive manner with the material presented following the suggested format.

2. Grade your own project for the "Statistical Concepts" category on the rubric. (Assign your point value between 0 & 15). Explain your rational as you see fit.

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A full score of 15 points should be awarded for my section, Descriptive Statistics. The concepts were well written without grammatical errors. The SPSS videos detail the concepts covered in a succinct manner delivering a visual representation of the written text.

3. Explain any comments, concerns, or issues that you experienced with this project.

Throughout this assignment, I experienced high points and lows. Working within the group, my partners provided opportunities to learn and demonstrate my understanding of the concepts we covered in our project. The team worked to support each member, helping to ensure that we were demonstrating information appropriately.

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## Assignment #2 Rubric

| Category                          | Did not meet the  | Met the minimum  | Exceeded the   | Your score |
|-----------------------------------|---|--|--|------------|
|                                   | minimum standards   | standards  | minimum standards  |            |
| Required elements for the website | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Substantial issues exist with the appearance or group participation (0-2 Points)  | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. 1 person missing from evaluation or videos. Videos and material create a cohesive and attractive appearance. (3-7 Points)  | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Each member records at least one video. Each member submits a group evaluation (log). Videos and material create a cohesive and attractive appearance. (8-10 Points)     | 10/10      |
| Content                           | There are issues with quality in the written concepts, videos, and scenarios. Videos and material explain concepts and allow for the learner to grasp the material. Substantial mistakes with content or grammar are made and they impact project or potential view experience/learning. (0-5 Points) | There is a high level quality in the written concepts, videos, and explanations of the context. Videos and material clearly explain concepts and allow for the learner to grasp the material. Some mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (6-10 Points) | There is a high level quality in the written concepts, videos, and scenarios. Videos and material clearly explain concepts and allow for the learner to grasp the material. Few mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (11-15 Points) | 15/15      |
| Total                             |   |  |  | 25/25      |