Educators understand the importance of helping students incorporate digital literacy skills in everyday practice. Digital Literacy has become a necessary part of a 21st century learners' vocabulary. Effective instruction for these important skills should be address in and outside of the school setting. Bergman and Sams (2012) suggest that providing opportunities for student learning on a personal level can be done through Flipped instruction. Utilizing a flipped model will provide increased one-to-one time in class for individual students who require additional help learning and demonstrating skills in this unit. Differentiate learning is addressed through time and remediation of learning activities by providing access to the student to information that can be accessed in multiple formats anywhere and at any time.

The guidelines used in this instructional set are design to provided options for students and their parents to gain the skills necessary to be appropriate users of digital media:

1.   Guideline/Objective-Train students how to use the resources:
        Using free or pay version of Tellagami app for iPhone, iPad, iPod Touch introduce the digital literacy resource used in this unit. Non-IOS users can use a similar Windows product (GoAnimate).

https://tellagami.com/gami/3CCPPZ/

2.   Guideline/ Objective- Require students to ask interesting questions
        Using Voki develop an interesting question to share with a friend related to the information gained through your research on Digital Literacy.

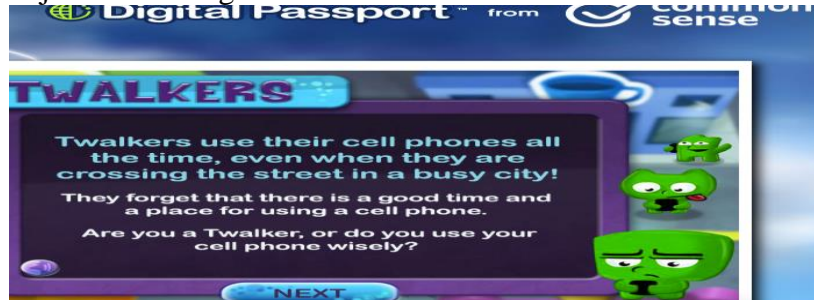http://www.voki.com/site/pickup?scid=12969139&width=575&height=323&chsm=35212e6a411af4b824c781be322de694
Being Smart Online
https://www.youtube.com/playlist?list=PL4855954D29B5F475
Daily Info Graphic
http://www.dailyinfographic.com/get-more-out-of-google-infographic

3.   Guideline/Objective- Require students to provide evidence to the teacher that the objective is being learned

Digital Passport / Digital literacy
https://www.digitalpassport.org/missionpage/Communication%20%2526%20Cell%20Phones

4.   Guideline/Objective- Encourage kids to help kids
Using Coggle Mindmapping online prepare a group reflection map to share in class on Friday

https://coggle.it/diagram/V6XLOqE3Y9lh0NCv/c976772fbb539dc659f826ea4828d0ced254634070e4855516a83237944e4957

5.   Guideline/Objective- Provide multiple means of demonstrating mastery
Chose one of the presentation products to design and display **Your** digital literacy rule list.
Voki
Tellagami app or GoAnimate
Coggle

Reference:
Bergmann, J. & Sams, A. (2012) *Flip your classroom: Reach every student in*

every class every day. [Kindle Version] Retrieved from Amazon.com